

A Selected Bibliography
Teaching and Evaluation in Law School
Academic Excellence Committee
Columbus School of Law
The Catholic University of America
(March 25, 2005)

The Academic Excellence Committee is developing a bibliography of materials related to teaching in and evaluation of the law school curriculum. To further this effort, we seek the input of our colleagues to recommend books, articles, and other materials on these topics. If you have favorite resources to recommend, please forward the titles to Sandy Ogilvy. To stimulate your thinking, here is a list of materials recommended by members of the Committee.

PLEASE NOTE:

- Books are available on reserve in the Law Library.
- Articles that are available online have hyperlinks (article titles are underlined and in blue). Click on the link to connect directly to the article.
- Articles that are not available online will be provided upon request. Please e-mail the [circulation department](#) if you would like an article that is not available online.

General Bibliographies

[Arturo L. Torres & Karen E. Harwood, *Moving Beyond Langell: An Annotated Bibliography of Current Methods for Law Teaching*, 29 GONZ. L. REV. 1 \(1993\).](#)

[Arturo Lopez Torres & Mary Lay Lundwall, *Moving Beyond Langell II: An Annotated Bibliography of Current Methods for Teaching Law*, 35 GONZ. L. REV. 1 \(Special Edition 2000\).](#)

General Books

PATRICK ALLITT, *I'M THE TEACHER, YOU'RE THE STUDENT: A SEMESTER IN THE UNIVERSITY CLASSROOM* (University of Pennsylvania Press 2004).

KEN BAIN, *WHAT THE BEST COLLEGE TEACHERS DO* (Harvard University Press 2004).

PETER FILENE, *THE JOY OF TEACHING: A PRACTICAL GUIDE FOR NEW COLLEGE INSTRUCTORS* (University of North Carolina Press 2005).

STEVEN FRIEDLAND & GERALD F. HESS, EDS., *TEACHING THE LAW SCHOOL CURRICULUM* (Carolina Academic Press 2004).

GERALD R. HESS & STEVEN FRIEDLAND, *TECHNIQUES FOR TEACHING LAW* (Carolina Academic Press 1999).

REBEKAH NATHAN, *MY FRESHMAN YEAR: WHAT A PROFESSOR LEARNED BY BECOMING A STUDENT* (Cornell University Press 2005).

SAM PICKERING, *LETTERS TO A TEACHER* (Atlantic Monthly Press 2005).

DONALD A. SCHÖN, *EDUCATING THE REFLECTIVE PRACTITIONER* (Jossey-Bass 1990).

General Articles

[*Seven Principles for Good Practice in Legal Education*, 49 J. LEGAL EDUC. 367 - 466 \(1999\).](#)

Assessment & Evaluation

L. Aiken, *Testing with Multiple-Choice Items*, 20 J. RESEARCH & DEVELOPMENT IN ED. 44 (1987).

[Howard J. Gensler, *Valid Objective Test Construction*, 60 ST. JOHN'S L. REV. 288 \(1986\).](#)

RICHARD JOHNSTONE, JENNIFER PATTERSON & KIM RUBENSTEIN, *IMPROVING CRITERIA & FEEDBACK IN STUDENT ASSESSMENT IN LAW* (Cavendish Publishing/Australia 1998)

Michael S. Josephson, *Learning and Evaluation in Law School* (Submitted to the Association of American Law Schools Annual Meeting, January, 1984, Teaching Methods Section).

[Philip C. Kissam, *Law School Examinations*, 42 VAND. L. REV 433 \(1989\).](#)

[Norman Redlich & Steve Friedland, *Challenging Tradition: Using Objective Questions in Law School Examinations*, 41 DEPAUL L. REV. 143 \(1991\).](#)

Nicolette Rogers, *Improving the Quality of Learning in Law Schools by Improving Student Assessment*, 4 LEGAL EDUCATION REVIEW 113 (1993).

Learning

Carol Bond & Marlene Le Brun, *Promoting Learning in Law*, 7 LEGAL EDUCATION REVIEW 1 (1996).

[Gerald F. Hess, *Listening to Our Students: Obstructing and Enhancing Learning in Law School*, 31 U.S.F. L. REV. 941 \(1997\).](#)

[John B. Mitchell, *Current Theories on Expert and Novice Thinking: A Full Faculty Considers the Implications for Legal Education*, 39 J. LEGAL EDUC. 275 \(1989\).](#)

Facilitating Classroom Discussion

STEPHEN BROOKFIELD AND STEPHEN PRESKILL, DISCUSSION AS A WAY OF TEACHING: TOOLS AND TECHNIQUES FOR DEMOCRATIC CLASSROOMS (Jossey-Bass 1999).

[Lawrence R. Dessem, *All We Really Need to Know About Teaching We Learned in Kindergarten*, 62 TENN. L. REV. 1073 \(1995\).](#)

[Nira Hativa, *Teaching Large Classes Well: An Outsider's View*, 50 J. LEGAL EDUC. 95 \(2000\).](#)

[Stephanie M. Wildman, *The Question of Silence: Techniques to Ensure Full Class Participation*, 38 J. Legal Educ. 147 \(1988\).](#)

Facilitating Student Writing

[Anne Enquist, *Critiquing and EVALUATING LAW STUDENTS' WRITING: ADVICE FROM THIRTY-FIVE EXPERTS*, 22 SEATTLE Univ. L. Rev. 1119 \(1999\).](#)

Anne Enquist, *Critiquing Law Students' Writing: What the Students Say is Effective*, 2 LEGAL WRITING 145 (1996).

ANNE ENQUIST AND LAUREL CURRIE OATES, JUST WRITING, GRAMMAR, PUNCTUATION, AND STYLE FOR THE LEGAL WRITER (2001).

ELIZABETH FAJANS & MARY R. FALK, SCHOLARLY WRITING FOR LAW STUDENTS, 3rd ed. (West Group 2005).

BRYAN A. GARNER, THE REDBOOK: A MANUAL ON LEGAL STYLE (2002).

BRYAN A. GARNER, THE WINNING BRIEF: 100 TIPS FOR PERSUASIVE BRIEFING IN TRIAL AND APPELLATE COURTS, 2d ed. (2004).

[Lissa Griffin, *Teaching Upperclass Writing: Everything You Always Wanted to Know but Were Afraid to Ask*, 34 GONZAGA L. REV. 45 \(1998-99\).](#)

[Philip C. Kissam, *Seminar Papers*, 40 J. LEGAL EDUC. 339 \(1990\).](#)

ANNE LAMOTT, BIRD BY BIRD: SOME INSTRUCTIONS ON WRITING AND LIFE (Anchor Books 1994).

TERRI LECLERCQ, EXPERT LEGAL WRITING (University of Texas Press 1995).

EUGENE VOLOKH, ACADEMIC LEGAL WRITING: LAW REVIEW ARTICLES, STUDENT NOTES,

AND SEMINAR PAPERS (Foundation Press 2003).

[Eugene Volokh, *Test Suites: A Tool for Improving Student Articles*, 52 J LEGAL EDUC. 440 \(2002\).](#)

Feedback & Critique

[Richard K. Neumann, Jr., *A Preliminary Inquiry into the Art of Critique*, 40 HASTINGS L. J. 725 \(1989\).](#)

Motivating Students

[Gerald F. Hess, *Heads and Hearts: The Teaching and Learning Environment in Law School*, 52 J. LEGAL EDUC. 75 \(2002\).](#)

[Kent D. Syverund, *Taking Students Seriously: A Guide for New Law Teachers*, 43 J. LEGAL EDUC. 247 \(1993\).](#)

Teaching Assistants

[Jay Feinman, *Teaching Assistants*, 41 J. LEGAL EDUC. 269 \(1991\).](#)

Visual Learning

CORINNE COOPER, *GETTING GRAPHIC 2: VISUAL TOOLS FOR TEACHING AND LEARNING LAW* (Institute for Law School Teaching, 1994).

William W. Patton, *Opening Students' Eyes: Visual Learning Theory in the Socratic Classroom*, 15 LAW & PSYCH. REV. 1 (1991).

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